

# Grade 4 Number Corner Planner

MONTH: November

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Notes:</b>            * Number of days varies from year to year based on school calendar.            * items above each line (-----) are "Updates" by student helpers; the teacher facilitates items below each line during a group lesson.</p> <p>*TG=Teachers Guide, OPT=optional, CG=Calendar Grid, CC = Calendar Collector, PS = Problem Solving, CF = Computational Fluency, NL = Number Line, NCSB = Number Corner Student Book</p>				
<p><b>Day 1</b></p> <p>NL Update -----</p> <p>CG Introduce (TG p. 117)</p>	<p><b>Day 2</b></p> <p>NL &amp; CG Update -----</p> <p>CC Introduce (TG p. 124)</p>	<p><b>Day 3</b></p> <p>NL, CC &amp; CG Update -----</p> <p>CF Multiplying by 6's (TG pp. 128 – 129) NCSB p. 22-23</p>	<p><b>Day 4</b></p> <p>NL &amp; CC Update -----</p> <p>CG Introduce the Calendar Grid Record Sheet. (TG p. 118-120) Students manipulate triangles and discuss motion.</p>	<p><b>Day 5</b></p> <p>NL &amp; CC Update -----</p> <p>CG Discuss the pattern &amp; motions. (TG p. 121)</p>
<p><b>Day 6</b></p> <p>NL &amp; CG Update -----</p> <p>CC Introduce the Calendar Collector Record Sheet (TG p. 125)</p>	<p><b>Day 7</b></p> <p>CC &amp; CG Update -----</p> <p>NL Update as a class &amp; find new multiples for 5 &amp; 6 (TG p. 134)</p>	<p><b>Day 8</b></p> <p>NL, CC &amp; CG Update -----</p> <p>PS Story Problems, page 1 (TG pp. 130 – 133) NCSB p. 24</p>	<p><b>Day 9</b></p> <p>NL &amp; CC Update -----</p> <p>CG Discuss the pattern &amp; motions. (TG p. 121)</p>	<p><b>Day 10</b></p> <p>NL &amp; CG Update -----</p> <p>CC Share observations &amp; compute total inches. (TG p. 126)</p>
<p><b>Day 11</b></p> <p>NL, CC &amp; CG Update -----</p> <p>CF Multiplying by 8's (TG pp. 128 – 129) NCSB p. 25-26</p>	<p><b>Day 12</b></p> <p>NL, CC &amp; CG Update -----</p> <p>PS Story Problems, page 2 (TG pp. 130 – 133) NCSB p. 27</p>	<p><b>Day 13</b></p> <p>NL, CC &amp; CG Update -----</p> <p>NL Find multiples of 10 on the open number line. (TG p. 135)</p>	<p><b>Day 14</b></p> <p>NL &amp; CC Update -----</p> <p>CG Students do NCSB pages 31 – 32. (TG p. 122) NCSB p. 31 – 32</p>	<p><b>Day 15</b></p> <p>NL &amp; CG Update -----</p> <p>CC Students do NCSB page 33. (TG p. 127) NCSB p. 33</p>

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<p><u>Day 16</u></p> <p>NL, CC &amp; CG Update</p> <p>-----</p> <p>NL Play Round &amp; Add (TG p. 137)</p>	<p><u>Day 17</u></p> <p>NL, CC &amp; CG Update</p> <p>-----</p> <p>CF Multiplying by 9's (TG pp. 128 – 129) NCSB p. 28-29</p>	<p><u>Day 18</u></p> <p>NL, CC &amp; CG Update</p> <p>-----</p> <p>PS Story Problems, page 3 (TG pp. 130 – 133) NCSB p. 30</p>	<p><u>Day 19</u></p> <p>NL, CC &amp; CG Update</p> <p>-----</p> <p>NL Play Round &amp; Add to the Nearest 10.* (TG p. 170)</p> <p>*First NL workout from December</p>	
<p><b>Notes:</b></p>				